



#### **Indicators for NBSAPs**

CBD Regional workshop for the Middle East and North Africa
On updating NBSAPs
(day 3) 29 Aug 2012

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UNEP World Conservation Monitoring Centre

Cambridge, UK





## Day 3 – Wed 29 August

15:00	Indicators for NBSAPs
15:30	group exercise:
	"Calculate and communicate indicators"
16:00	Break
16:30	(Continue group exercise)
17:00	Plenary report back and lessons learnt
18:00	Finish





## Session objectives (1)

- Understand:
  - **Indicators relating to targets**
- Explore:
  - information /data needs and availability
- New ideas:
  - experiences from neighbouring countries

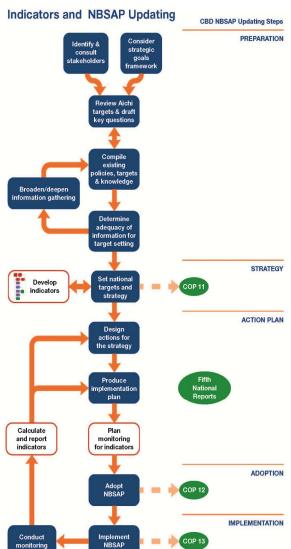




## Session objectives (2)

- Understand:
  - "Indicators are purpose dependent"
- Introduce:
  - **BIP Biodiversity Indicator Development Framework**
- Collaborate:
  - national, regional, global



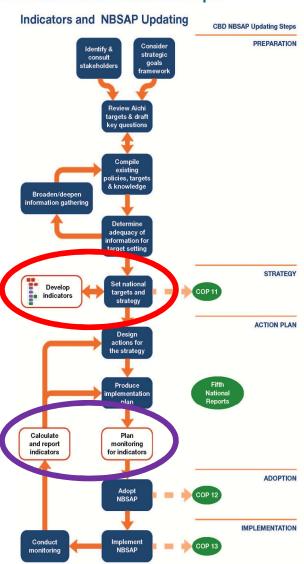




## **Indicators and NBSAP updating**



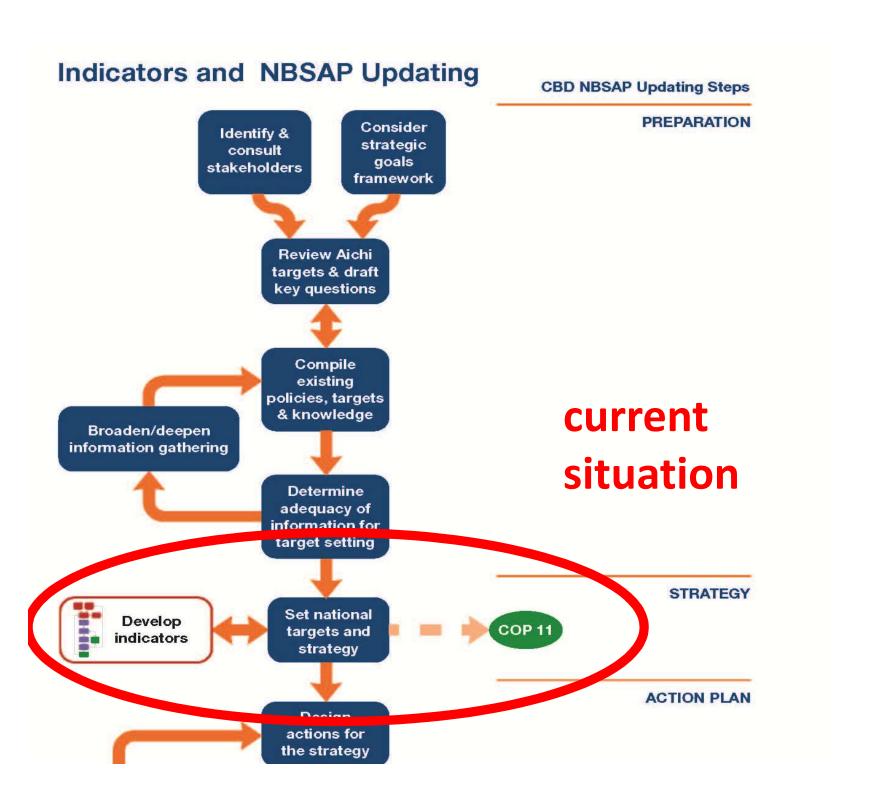


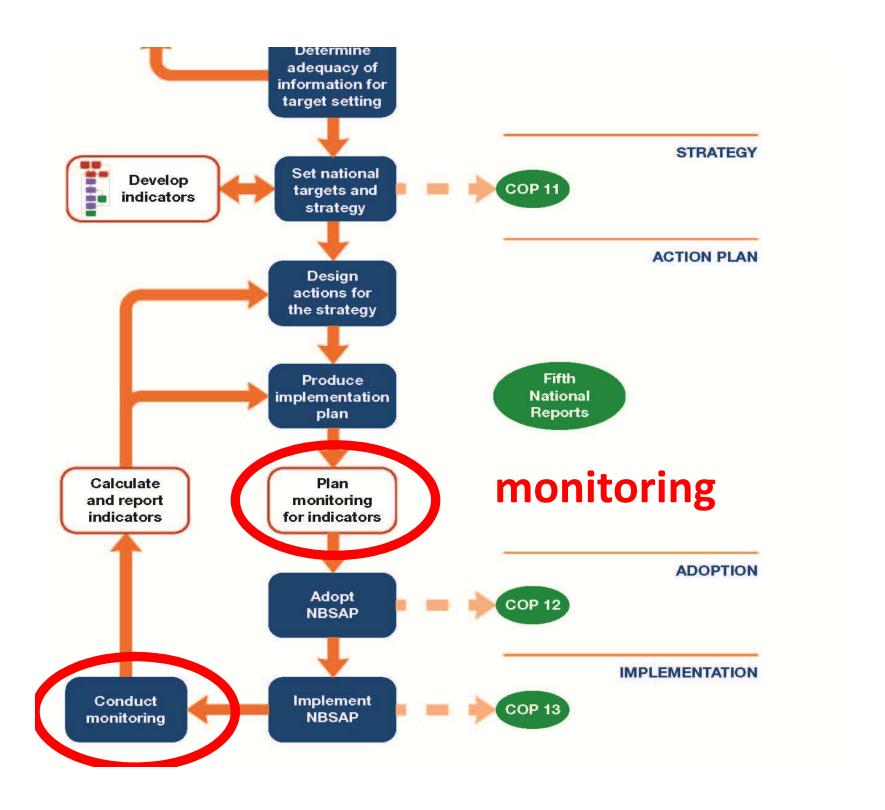


## **Indicators and NBSAP updating**

Indicators and target setting

Indicators and implementation





## Why monitor?

## ...to detect change

- •Curiosity driven / Mandated / Question driven (Lindenmayer and Likens, 2010, Biological Conservation 143 1317–1328)
- •Drivers of change? (anthropogenic, natural dynamics, climate change)
- Resource limitations

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#### **Obstacles to successful indicators**

- Lack of resources (funding, expertise, data)
- Insufficient stakeholder/audience consultation
- Project-based data collection and/or management
- Data utilised not sensitive to change
- An after-thought to a wider process of strategy development and target setting





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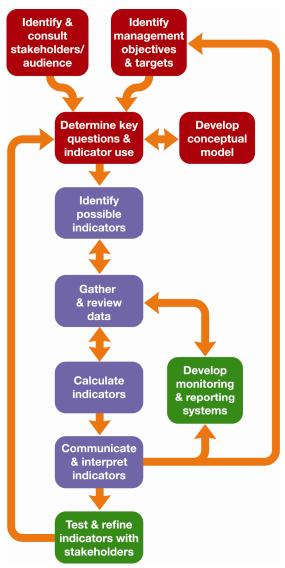


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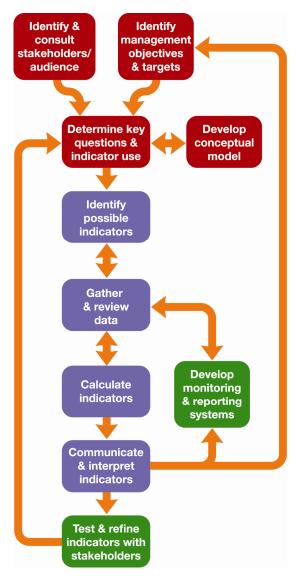


## **Purpose**

**Production** 

**Permanence** 





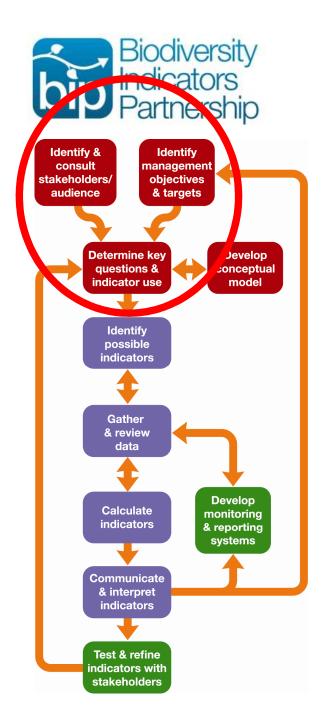
Workbook 1 Defining purpose of indicators

Workbook 2 Target setting

Workbook 3 Developing a conceptual model

Workbook 4 Identifying indicators

Workbook 5 Gather and review data



Workbook 1 **Defining purpose of indicators**Workbook 2 **Target setting** 

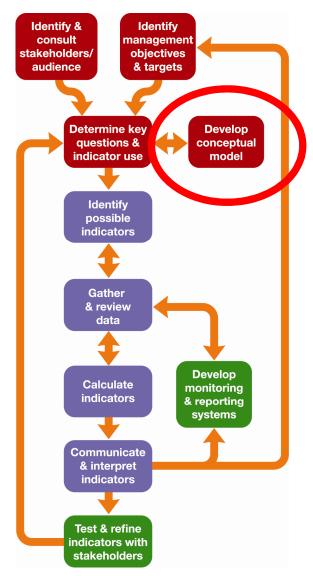
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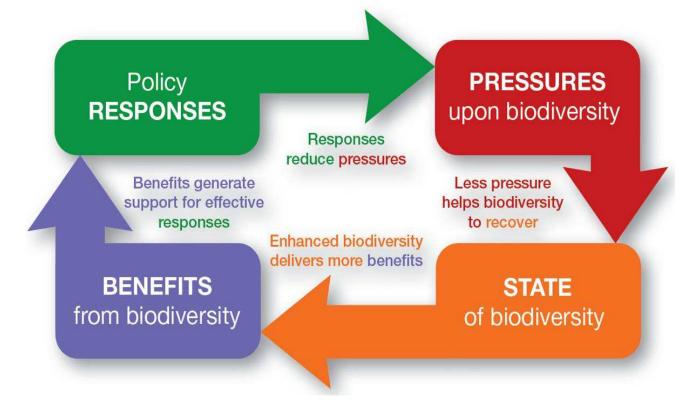
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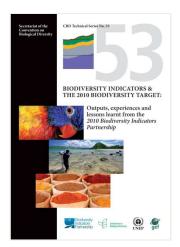




## conceptual model: PBSR







#### www.bipindicators.net/linkedindicators

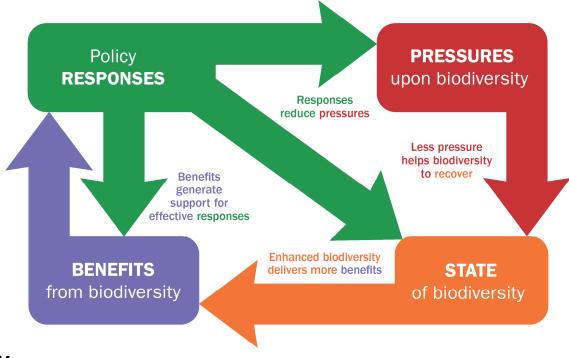
Sparks et al (2011) Linked indicator sets for addressing biodiversity loss, *Oryx*, **45(3)**: 411–419





# conceptual model: CBD AHTEG (2011)

What do we do about biodiversity loss?

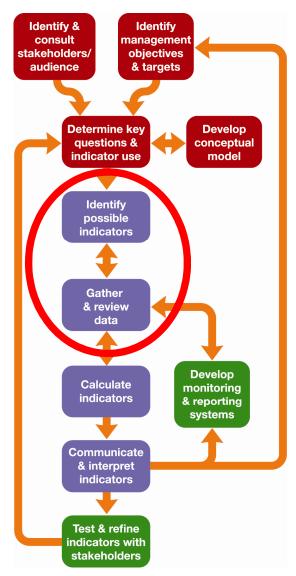


Why are we losing biodiversity?

What are the implications of biodiversity loss?

How is the status of biodiversity changing?





Workbook 1 Defining purpose of indicators

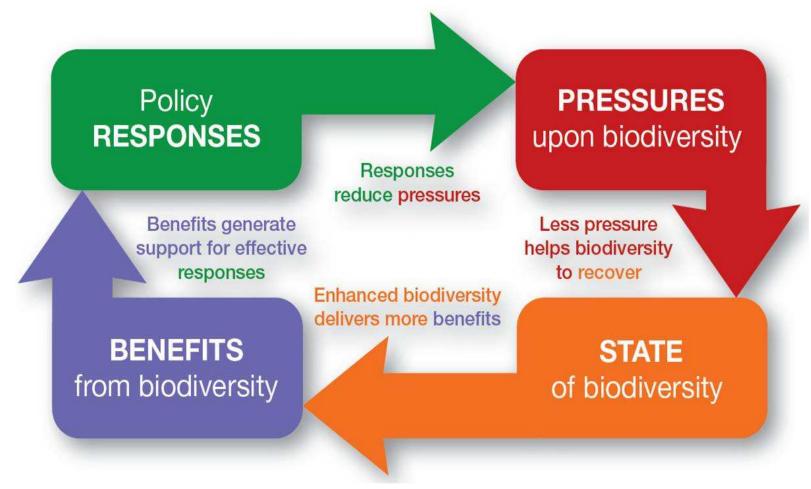
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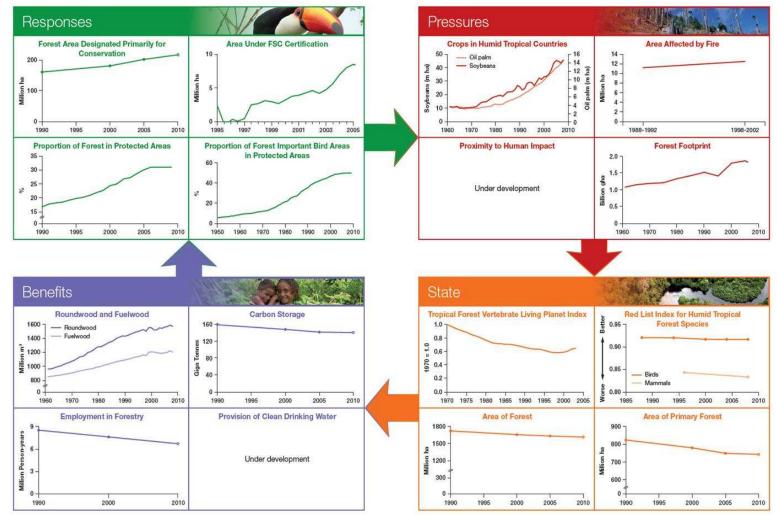
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Workbook 5 Gather and review data

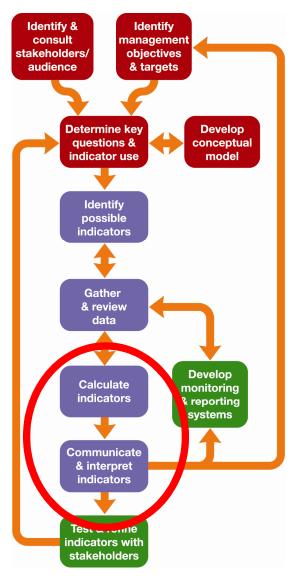












Workbook 1 Defining purpose of indicators

Workbook 2 Target setting

Workbook 3 Developing a conceptual model

Workbook 4 Identifying indicators

Workbook 5 Gather and review data



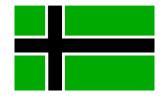


#### To consider...

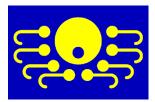
- "Narrative": What story are you telling?
- <u>Understand</u> your data: *limitations, provenance*
- Don't try to answer everything at once: one indicator will rarely tell you all you want to know

## exercise: Calculating and communicating indicators

- Find the key question, target and indicators described in your country workbook
- Identify the required data sets for your indicators (10 mins)
- Discuss and experiment with indicator presentation options (15 mins)
- Select one presentation option for each indicator. Sketch this onto the flip chart. Justify the option in relation to the key question and audience (20 mins)
- Provide a brief interpretation of the results (15 mins)
- Group report back and discussion (5 mins per group)















## **Next steps**

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Chapter 2:

**Conceptual Framework and** Methodology

Chapter 7:

**Enclosed farmland** 

Chapter 8:

Woodlands

Chapter 13:

**Supporting Services** 

Chapter 14:

**Regulating Services** 

Chapter 21:

**UK Dependence on non-UK Ecosystem Services** 

Chapter 22:

**Economic Values from Ecosystems** 

Chapter 23:

**Health Values from Ecosystems** 



Synthesis of the Key Findings











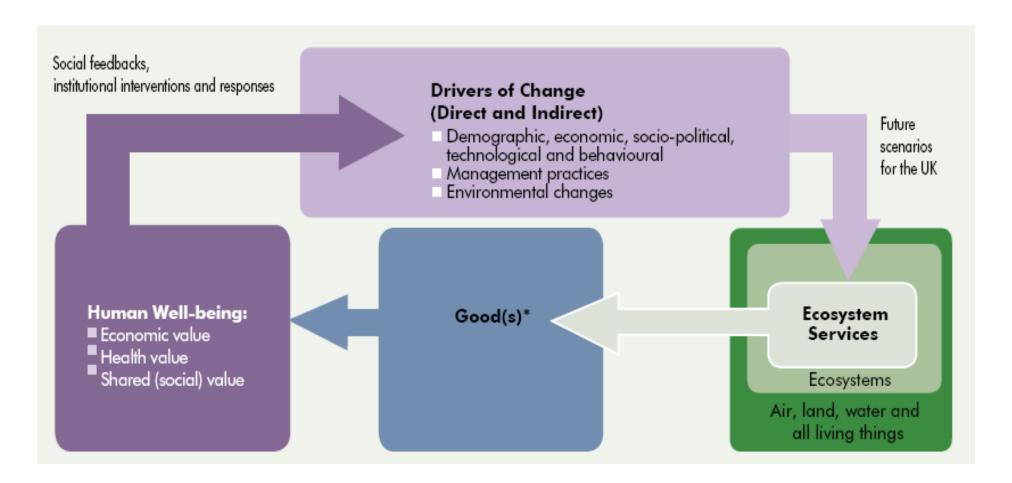






http://uknea.unep-wcmc.org/

## **UK NEA Conceptual Framework**



<sup>\*</sup>Note that the term good(s) includes all use and non-use, material and non-material benefits from ecosystems that have value for people.

## **UK NEA Ecosystem Goods & Services (for people)**

☐ The UK NEA has adopted the MA classification for ecosystem services.

**Provisioning services:** the products we obtain from ecosystems such as food, fibre and fresh water.

**Regulating services:** the benefits we obtain from the regulation of ecosystem processes such as regulation of pollination, the climate, noise and water.

**Cultural services:** the non-material benefits we obtain from ecosystems, for example through spiritual or religious enrichment, cultural heritage, recreation and tourism or aesthetic experience.

**Supporting services:** ecosystem functions that are necessary for the production of all other ecosystem services such as soil formation and the cycling of nutrients and water.

#### **Provisioning**



Provision of timber

#### Regulating



Regulation of climate

#### Cultural

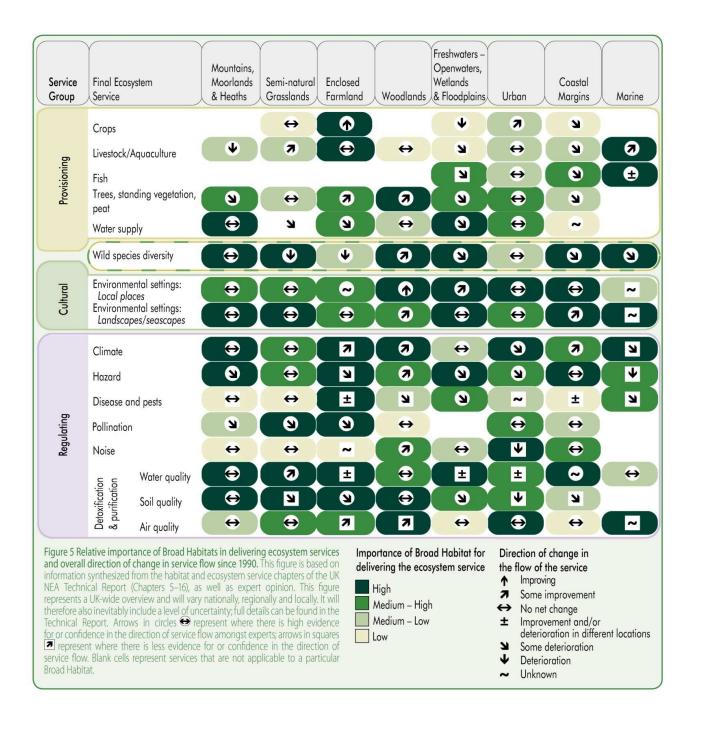


Recreation and tourism

#### **Supporting**



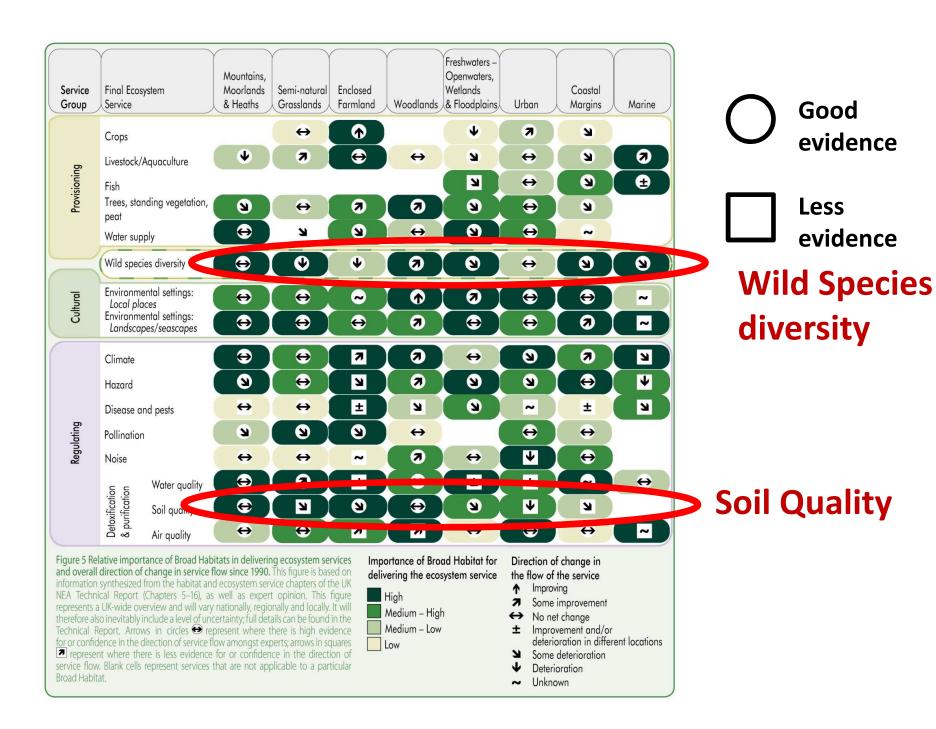
Cycling of nutrients

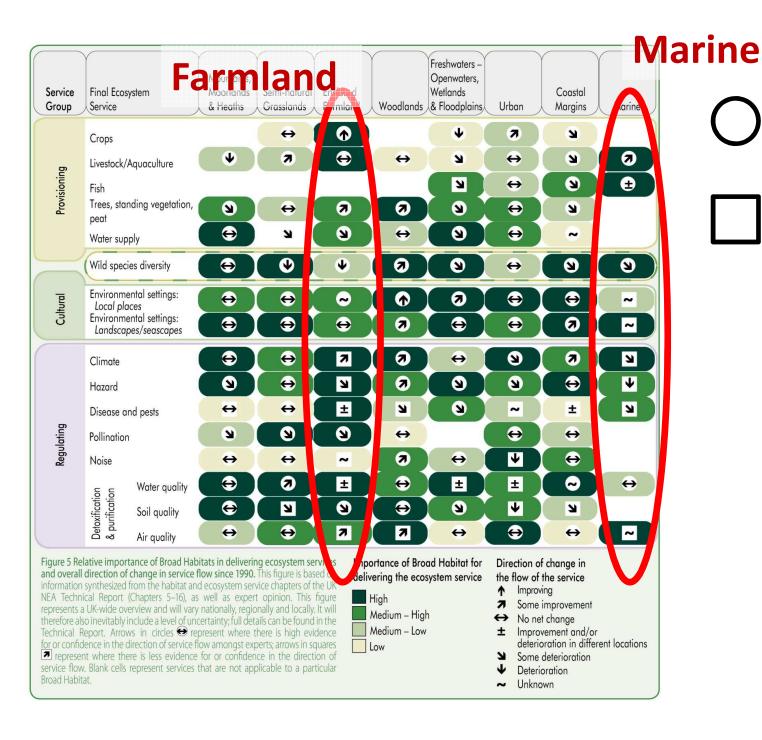


Good evidence

Less evidence

30% of services in Decline





Good evidence

Less evidence

Green and Pleasant Land

A preservationist attitude arises because the UK can afford to look after its own backyard without diminishing the ever-increasing standards of living. Nature@Work

The belief that the promotion of ecosystem services through the creation of multifunctional landscapes is essential for maintaining the quality of life in the UK is widely accepted.

Local Stewardship

This is a future where society is more concerned with the immediate surroundings and strives to maintain a sustainable focus on life within that area.

Go with the Flow

This scenario is essentially a projection based on current trends and results in a future UK that is roughly based on today's ideals and targets.

National Security

Under this scenario climate change results in increases in global energy prices forcing many countries to attempt greater self-sufficiency (and efficiency) in many of their core industries. World Markets

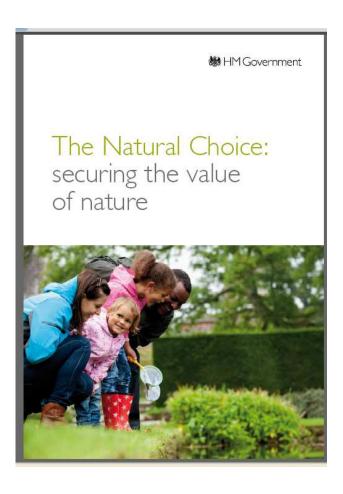
High economic growth with a greater focus on removing barriers to trade is the fundamental characteristic of this scenario.

Figure 8 An overview of the six scenarios developed for the UK NEA. All share the common characteristics of a decline in global resource availability and an ageing UK population. They also include some level of technological innovation, although there are differences in the sectors involved.

http://uknea.unep-wcmc.org/

## white paper

- plans for the next 50 years
- Government response to the evidence base set out in the UK NEA
- Joining up the Government's environmental monitoring, to enhance understanding the of ecosystem services



http://uknea.unep-wcmc.org/











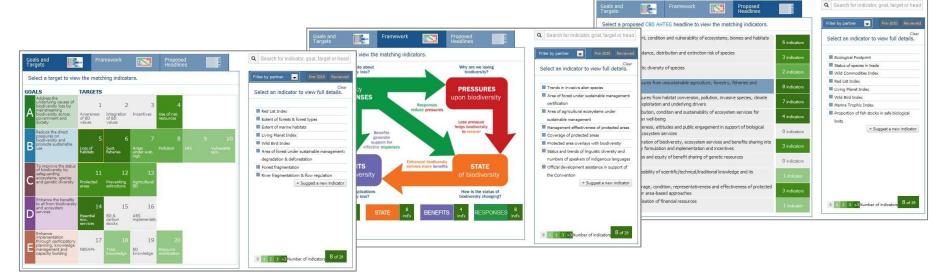












### www.bipnational.net





## Aichi passport

### www.bipindicators.net



