

National Perspective on NBSAP Review Process: Trinidad & Tobago

Regional Workshop for Caribbean Countries on Updating National Biodiversity Strategies and Action Plans

St-George's, Grenada, 17-21 October 2011

Maurice Rawlins
The Cropper Foundation
Trinidad and Tobago

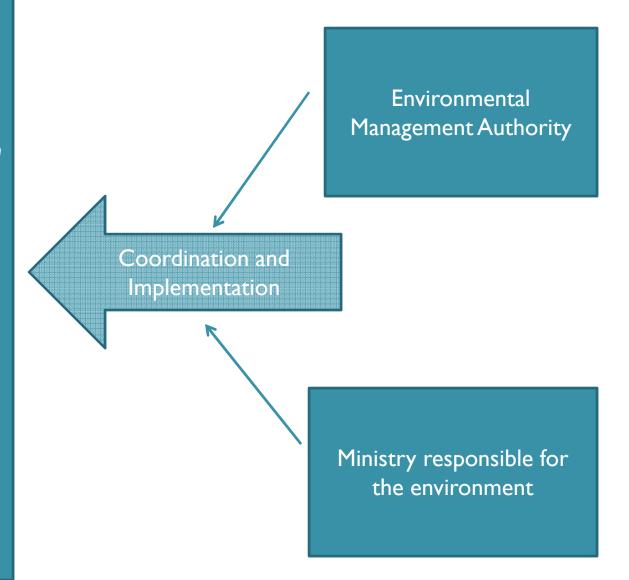
NBSAP for Trinidad and Tobago

Strategies and Actions for improved biodiversity conservation

- 1998 Process Initiated
- Extensive stakeholder consultation and engagement
 - 2001 Cabinet Approved

Focus areas:

- Education and Awareness
- Legislation and Enforcement
- Institution and Capacity
- Information and Research
- Policy and Commitment



Current status of Implementation:

- Not fully implemented
- Never revised/ updated
- Specific activities advanced to various degrees
 - More so in Education, Awareness and Research
 - Less so in Legislation and Enforcement, Institutional Capacity, and Policy and Commitment

Current status:

NBSAP	Challenges to NBSAP Implementation				Status of implementation of
Categories	Lack of Financing	Political Priority	Lack of Capacity	Lack of an effective coordinating mechanism	activities under specific categories (2010)
Education and Awareness	XXX	XXX	XXX	XX	Fair
Legislation and enforcement	xx	xxx	XXX	xxx	Poor
Institutional capacity	XX	XXX	XXX	XXX	Poor
Information and research	XXX	XXX	XXX	XXX	Fair
Policy and commitment	-	XXX	-	XX	Poor
TOTAL SCORE	10	15	12	13	-

Notes to table: X (plays a role – score 1); XX (plays an important role – score 2); XXX (plays a very significant role – score 3). Total score = sum of all individual scores assigned.

Current status:

- Not fully implemented
- Never revised/ updated
- Specific activities advanced to various degrees
 - More so in Education, Awareness and Research
 - Less so in Legislation and Enforcement, Institutional Capacity, and Policy and Commitment
- Conclusion of CBD 4th Report: Much more work needed in all areas

Plan for Revision:

- Discussions initiated between Ministry responsible for the Environment, and the Environmental Management Authority for review
 - •Budgeting arrangements?
 - •Project Consultant?
 - •Project Steering Committee?
 - •Consultation with stakeholders?
- National Biodiversity Assessment of Trinidad and Tobago
 - Undertaken by the University of the West Indies, St. Augustine in partnership with The Cropper Foundation
 - Objective: to take stock of the breadth and depth of the knowledge and information on biodiversity in Trinidad and Tobago in order to establish a baseline for holistic research and more effective management of the country's biological resources

- NBATT Main activities:
 - Assessment of Biodiversity Projects
 - Biodiversity Literature Inventory
 - Socio-economic assessment of the contribution of biodiversity to national well-being
 - Assessment of Agro-biodiverse Resources
 - Gap Analysis of Biodiversity Information and Research
 - Biodiversity Legislation and Policy Framework
 - Biodiversity Action Plan

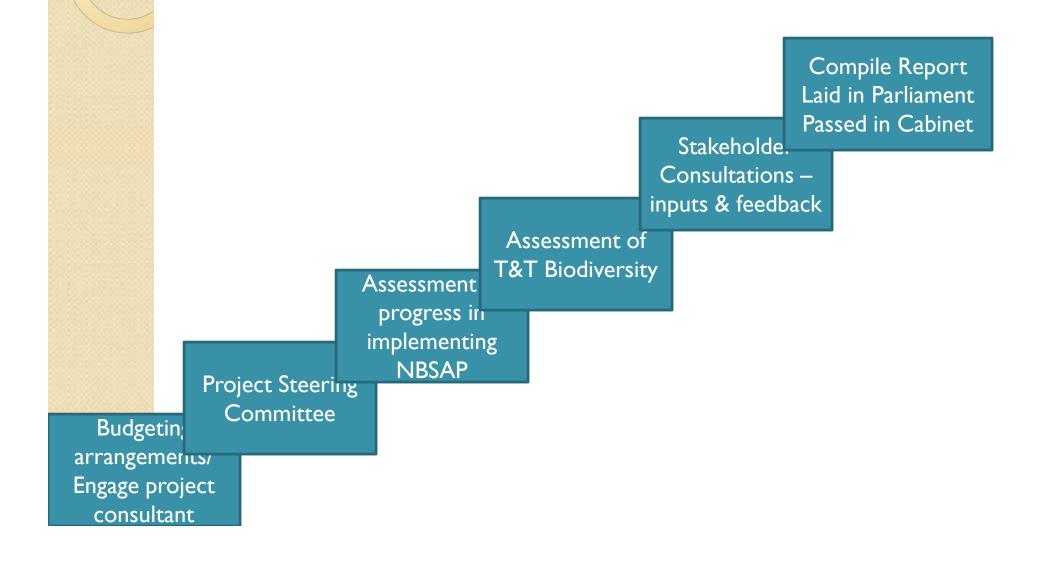
Challenges for Implementation/ Revision:

- Political priority
 - National priority: Economic and infrastructural development
 - •Common view of 'Fortress Conservation': biodiversity as only having intrinsic value: conservation or development
 - Biodiversity conservation not important
 - Need to view Biodiversity in the context of ecosystem services and human well being
 - Exclusion/ minimization of environmental considerations
 - Low government support for advancement of national initiatives

Challenges for Implementation/ Revision:

- Lack of Effective Coordinating Mechanism
 - Biodiversity managed by Multilateral Environmental Agreements Unit within Ministry responsible for the environment and the Environmental Management Authority
 - Lack of efficient communication between entities
 - Limited human capacity for performing coordinating roles
- Lack of research
 - Biodiversity at the ecosystem level
 - Impacts of development on biodiversity
 - Valuation of biodiversity

Proposed way forward for NBSAP Review/ Revision





Your thoughts on the proposed way forward for NBSAP revision/review?