

# The role of Youth in Mainstreaming Biodiversity

## An IFSA Approach

7th October, 2014, at CEPA Fair CBD COP12

International  
**FORESTRY  
STUDENTS'**  
ASSOCIATION



# Agenda

15.00 Opening

15.15 IFSA and its Contribution

15.30 IFSA Activities

15.55 Q&A

16.05 Discussion

16.20 Conclusion

International  
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## IFSA and its Contribution

Speaker: Laura Hempelmann, IFSA

CEPA Fair side event at  
UNEP CBD COP12

# Who is IFSA?



International Forestry Students' Association  
(1973)

International network for forestry (and  
environmental science) students

54 countries

78 Local Committees at Forestry Faculties

-> Incorporating thousands of students

Forestry/forest sciences as a common interest

An recognized NGO run by students only

Close collaboration with professional partners

## VISION

„IFSA’s vision is for global cooperation among students of forest and related sciences in order to broaden knowledge and understanding to achieve a sustainable future for our forests, and to provide a voice for youth in international forest policy processes.“

## MISSION

„IFSA’s mission is:

to provide a platform for students of forest and related sciences

to enrich their formal education, promote cultural understanding by encouraging collaboration with international partner organisations and

to gain practical experiences with a wider and more global perspective.

Through its network, IFSA encourages student meetings, enables participation in scientific debates, and supports the involvement of youth in decision making processes and international forest and environmental policy.“

# Strategic Plan for Biodiversity

## Strategic Goal A

Address the underlying causes of biodiversity loss across government and society

## Strategic Goal E

Enhance implementation through participatory planning, knowledge management & capacity building

# IFSA Strategy

- **GOAL 2: Contribute to the improvement of higher education and promote non-formal learning**
  - **GOAL 3: Broaden forestry students' horizons and represent youth in global processes**
- > **student meetings and cooperation with partners**
  - > **provide opportunities for developing new skills**
  - > **strong representation & involvement in all regions of the world**
  - > **participation in international policy & decision making processes**

Conclusion